

EDUCATION: COURSES OF INSTRUCTION
Idaho Code Title 33, Chapter 16

33-1616. EVALUATIONS AND INTERVENTIONS. (1) Reports shall be submitted by the school districts in such a manner that it is possible to determine for each school building in each school district the percentage of students who are achieving at or above the appropriate grade level on the reading assessment.

(2) In order to maintain the commitment made by the legislature to reading excellence,

(a) the statewide goal for reading achievement for spring 2004 shall be not less than fifty-five percent (55%) at or above grade level for kindergarten and not less than sixty percent (60%) at or above grade level for first grade;

(b) the goal for spring 2005 shall be not less than fifty-five percent (55%) at or above grade level for kindergarten, not less than sixty-five percent (65%) at or above grade level for first grade, and not less than seventy percent (70%) at or above grade level for second grade;

(c) the goal for spring 2006 shall be not less than sixty percent (60%) at or above grade level for kindergarten, not less than seventy percent (70%) at or above grade level for first grade, not less than eighty percent (80%) at or above grade level for second grade and not less than eighty-five percent (85%) at or above grade level for third grade.

(3) Notwithstanding the statewide reading achievement goals provided herein, an individual school building will also be deemed to have met the achievement goal if the percentage reading at or above grade level is five percent (5%) or more greater than the percentage for the immediately preceding fall scores.

(4) For purposes of this section, the calculations shall be based on students who were enrolled ninety percent (90%) of the possible total days of attendance at that school between the fall and spring reading test within that same school year.

(5) The state department of education shall extract data from the reporting forms, after the spring assessment period, and specifically identify those schools whose average reading scores for any grade level have not met the targeted level by the specified date. The department shall

(a) prepare a list of these schools and the grade or grades not attaining the achievement goal.

(b) This list shall be made available for the public, shall be published in the next issue of the state publication of the department and may be made available on the internet following the spring assessment.

(c) In addition, each school so identified shall be notified by the department that should the school experience a similar shortfall in the next ensuing year, a school intervention program may be initiated.

(6) The state department of education shall provide for an intervention program which will consist of at least, but not limited to, a site visit by designated personnel from schools that have achieved the state standard and may include others who are familiar with reading achievement. The intervention team shall make recommendations to the district on means for improvement in order to meet and exceed the state's reading goals.

Note: 33-1616 appears in the Idaho Code only as two paragraphs, namely combined sections (1) through (4) above, and combined sections (5) and (6) above. The numbering convention used above is not part of, nor included in the Idaho Code. It was added only to facilitate discussion.